



## **FULL SYLLABUS**

### **CH502 Church History: The Second Millennium**

#### **Instructor: Stephen L. Dolson-Andrew, PhD**

Please contact me through the course website by clicking on the icon under my name in the “Course Contacts” box in the left column of the main page. All class-related communications should be sent through the website, rather than e-mail. Your message will not be visible to other students.

#### **Course description**

This course surveys the Western Church from the time of the First Crusade (1095) down to today’s latest renewal movements. “The Church reformed must always reform itself” is a central theme. The course addresses the Western (Roman) Church at the height of its power, the crisis that triggered the Reformation, and the “great ideas” of Luther and Calvin. Then come the challenges of the Enlightenment, the rise of science, the pivotal introduction of Christianity into the Western Hemisphere, and the challenges of today. Culture, theology, and grassroots spirituality dynamically interact in this broad overview, with a focus on how the Holy Spirit has led his people through the many peaks and valleys of history.

#### **Required textbooks**

Three texts will be necessary for in-depth reading in order to fulfill the requirements of the course. Along with the PDF lessons, these will be vital for doing well in the forum responses, quizzes, and final exam. Please obtain these books before the course begins. To find the lowest prices, you may find it helpful to use [www.bookfinder.com](http://www.bookfinder.com).

Bass, Diana Butler. *A People’s History of Christianity: The Other Side of the Story*. New York: Harper Collins, 2009. ISBN 978-0-06-144871-3. \$14.99 pb. A refreshing “grassroots” view by a respected scholar.

Jenkins, Philip. *The Lost History of Christianity: The Thousand-Year Golden Age of the Church in the Middle East, Africa, and Asia—and How It Died*. New York: HarperOne, 2009.

ISBN 978-0-06-147281-7. 315 pages. About \$12 paperback. (Note: If you read Jenkins for CH501, we'll have to discuss a substitute.)

Gonzalez, Justo L. *The Story of Christianity: Volume II: The Reformation to the Present Day*. 2<sup>nd</sup> ed. New York: HarperCollins, 2010. ISBN [978-0-06-185589-4](#) (\$11 used to \$18 new).

**You will also need a fourth book for a book review; you can choose one of the options below:**

Cahill, Thomas. *Heretics and Heroes: How Renaissance Artists and Reformation Priests Created Our World*. New York: Anchor Books, 2013. ISBN 978-0385-49558-5. \$17. [Culture study of how the church interacted with art and civilization after the Middle Ages].

Cairns, Earle E. *Christianity through the Centuries: A History of the Christian Church*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 1996. ISBN 978-0310-20812-9. \$22.50. [A classic study spanning the history of the church through the 20<sup>th</sup> century.]

Gregory, Brad S. *Rebel in the Ranks: Martin Luther, the Reformation, and the Conflicts That Continue to Shape Our World*. New York: HarperCollins, 2017. ISBN 978-0062-47118-5. \$18. [The unintended consequences of the Reformation on our own time—very readable profile of Luther's theology].

Kimball, Dan. *They Like Jesus But Not The Church: Insights from emerging generations*. Grand Rapids: Zondervan, 2006. ISBN 978-0-310-24590-2. \$18.99. [Strategies for answering pertinent complaints against the church].

McGrath, Alister. *Christianity's Dangerous Idea: The Protestant Revolution* (to page 196). San Francisco: HarperOne, 2007. ISBN 9780060822132. [Interesting and readable, reinforces course concepts]

Menocal, Maria Rose. *Ornament of the World: How Muslims, Jews and Christians Created a Culture of Tolerance in Medieval Spain*. Boston: Little, Brown & Company, 2002. ISBN 0-316-56688-8. [Encouraging in our times.]

Nicolson, Adam. *God's Secretaries: The Making of the King James Bible*. HarperPerennial, 2005. ISBN-10:0-06-083873-6. [An inspiring case history of how God works through politics]

Noll, Mark. *God and Race in American Politics*. Princeton, NJ: Princeton University Press, 2008. ISBN 978-0-691-14629-4. [A leading American historian addresses a timeless

subject]

Olson, Roger E. *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*. Westmont, IL: InterVarsity Press, 1999. ISBN 978-0830-81505-0. 652 pages. Approx. \$36. [A very readable and entertaining account of the theological debates that formed the church throughout the centuries.]

Schaeffer, Francis. *How Should We Then Live: The Rise and Decline of Western Thought and Culture*. Old Tappan, N.J. Fleming H. Revell Company, 1976. ISBN 0-1152-2513882-1. [Culture history from a respected evangelical philosopher in a tumultuous decade]. Used books should be available.

Torrance, Thomas F. *Theological and Natural Science*. Eugene: Wipf & Stock, 2002. ISBN 9781579107901. [The “scientific theologian” shows how the new physics of Einstein and Bohr is congenial with biblical concepts.]

Wilken, Robert Louis. *The First Thousand Years: A Global History of Christianity*. New Haven: Yale University Press, 2013. ISBN 978-0300-19838-6. 416 pages. Approx. \$18.50 paperback. [Another seminal study on the 1<sup>st</sup> millennium of Christianity by a world-class scholar.]

## **Recommended textbooks**

Here are helpful works for further study but not vital for passing this course:

Cook, William R. and R.B. Herzman, *The Medieval World View: An Introduction*. New York: Oxford University Press, 2004.

Cross, F.L. and E.A. Livingstone. *The Oxford Dictionary of the Christian Church*. 3rd ed. New York: Oxford University Press, 2012.

Gonzalez, Justo. *The Story of Christianity*. 2nd ed., 2 volumes. HarperSanFrancisco, 2010.

Hagglund, Bengt. *History of Theology*. 4th ed. Saint Louis: Concordia Publishing House, 2007.

Jenkins, Michael. *Invitation to Theology*. Downers Grove, IL: InterVarsity, 2001.

LaTourette, Kenneth. *A History of Christianity* (2 volumes). HarperSanFrancisco, 1975. Reprint, Prince Press, 1997.

McKim, Donald K. *Westminster Dictionary of Theological Terms*. 2nd ed. Louisville: Westminster John Knox Press, 2014.

McGrath, Alister E. *The Christian Theology Reader*. 5th ed. Oxford: Blackwell, 2016.

Neill, Stephen. *A History of Christian Missions*. Revised by Owen Chadwick. Penguin, 1986.

Noll, Mark A. *A History of Christianity in the United States and Canada*. 2nd ed. Grand Rapids, MI: Eerdmans, 2019.

Reid, Daniel G. (ed.) et al. *Concise Dictionary of Christianity in America*. Eugene: Wipf and Stock, 2002.

## **Student learning outcomes**

Through this course, students will be able to:

- Identify the key events and ideas of the Church's second millennium and the order in which the events took place.
- Explain how the Holy Spirit led people to be used by God amid much outward turmoil and confusion.
- Describe the major differences between the various Christian traditions.
- Analyze events from theological perspective.

## **Requirements and assignments**

- 1) **Quiz #1:** Covers weeks 1-3 and readings in the assigned texts. Open book (may be taken with all notes and books open). To be completed during week three. **10 percent of the final grade.**
- 2) **Forum Discussions:** Five discussions total. Each of the five discussions requires three posts from the student, and each discussion is worth 2 points. **10 percent of the final grade.**
- 3) **Book Report #1:** Five pages on Jenkins. Due during week seven. **20 percent of the final grade.**
- 4) **Final Exam:** Non-cumulative, open book. Reflection essay of 3-4 pages (15 points) and 25 multiple-choice questions (25 points), to be completed in the same time period, during week eleven. **40 percent of the final grade.**
- 5) **Book Report #2:** Five pages on a book to be chosen from the foregoing list. Due at the end

of week twelve. **20 percent of the final grade.**

**Book Reports:** Both book reports should be formal, footnoted, well-researched pieces of scholarship. Begin the report with basic information on the book: the author, the title, the publisher, and the year it was published. Be sure to maintain academic discipline and scholarly objectivity throughout. Don't overgeneralize. Avoid statements such as, "The author is really long-winded." It is a good idea to select your chosen book early in the course, taking notes as you go. Then consider these questions:

- What was the author's main point?
- How did he/she set out to prove it?
- What evidence did he/she advance to make the case?
- Did he/she fail or succeed?
- How does this work contribute to church history?
- Last, your opinions and reactions.

**Forum Discussions** should be opinions based on objective facts, should be relevant to the course and to other students' points, and should be clear, tactful, and respectful.

The **Final Exam** (open book) will **include a Reflection Essay** giving your personal impressions as to the value of what you learned or key subjects or personalities that caught your attention and the relevance to today's world or the ministry situation you find yourself in. The exam will also include 25 multiple-choice questions as in Quiz One. These two components must be completed in one sitting.

**Reflection Essay** (3 pages in final exam worth) Suggested Themes:

- What did you gain most from the course?
- Were there any personalities or incidents that stood out?
- How will this help you in your future endeavors?
- Why would you recommend this course to others?
- Where does it fit in the flow of Christian theology?

\*\*\*For a guide to formatting your papers, see "How to Format a GCS Paper," posted at <https://learn.gcs.edu/mod/book/view.php?id=5854>

### Assignments, estimated hours, and grade weighting

Assignment	Hours *	Percentage of grade
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Reading the syllabus and lectures	19	
Reading other website documents	2	
Watching video and listening to audio	2	
Reading discussions and making responses	4	10
Taking quiz #1	1-2	10
Taking the final exam	2-3	40
Reading the textbooks & books for book reports	80	
Studying for the exam	10	
Writing book reports	15	40
Total – about 12 hours each week	135	100

\* Some students will complete the course requirements in less total time, and some will take more time. A student who reads quickly may be slow in writing papers, and vice versa. These hours are divided between preparation time (“homework” such as reading and studying) and academic engagement (time spent on assignments and “in class” lectures/videos/activities). For this class preparation time accounts for roughly **105** total hours while academic engagement accounts for roughly **30** hours out of a total of **135** hours.

## Weekly topics and assignments

Topics each week	Reading and other assignments
1. Introduction/The Early Middle Ages	<u>Spickard and Cragg</u> : Chapter 4, The Age of Faith <u>Bass</u> : Introduction/pages 121-136 – “Who Is My Neighbor” to “Enemies as Neighbors” (inclusive) <b>Discussion 1</b>
2. The Search for Reformation	<u>S&amp;C</u> : Chapter 7, Transformation & Renaissance <u>Bass</u> : pages 136-159 – “Animals as Neighbors” to “The Word for All” <b>Discussion 2</b>
3. Luther and Calvin’s “Great Ideas”	<u>S&amp;C</u> : Chapter 8, The Reformation (end with Calvinism) <u>Bass</u> : pages 162-207 “Devotion” to “The Unfinished Reformation” <b>Quiz 1</b>

4. The Rise of Sectarianism	<u>S&amp;C</u> : Chapter 10 (end with Protestant Scholasticism), Chapter 8, The Catholic Reformation <b>Discussion 3</b>
5. Anglicans, Puritans, and American Roots	<u>S&amp;C</u> : Chapter 9, Protestants in North America; Chap 8, English Reformation <u>Bass</u> : Chapter 10, pages 211-237
6. Rationalism and Pietism	<u>S&amp;C</u> : Chapter 1, The Greek Context; Chapter 10, The Enlightenment to Herrnhut inclusive <u>Bass</u> : Chapter 12, Ethics to page 261 (end with "Community") <b>Discussion 4</b>
7. Jonathan Edwards, John Wesley, and the Great Awakenings	<u>S&amp;C</u> : Chapter 10, Methodism; Chapter 11; Chapter 14, "The Meaning of Secularity" to "An Autonomous Self" (inclusive) <b>Book Report #1 (5 pages) due by the end of the week</b>
8. "The Evangelical Century" (1800s)	<u>S&amp;C</u> : Chapter 12; Chapter 13, "Africa," "China" to "Korea" <u>Bass</u> : pages 261-275 "Community" to "Ecumenism" inclusive
9. Twentieth-Century Crucible	<u>S&amp;C</u> : Chapter 14, "A Product of Forces" to Chapter 15 (inclusive) <u>Bass</u> , pages 275-end of "Ecumenism" to bottom of page 288 with "Harvard Square" <b>Discussion 5</b>
10. Postmodernism and The World Church	<u>S&amp;C</u> : Chapter 16 <u>Bass</u> : pages 288-306, "culture war" sentence on 288 to end of the book
Week 11	<b>Proctored Exam</b> (includes 3- to 4-page reflection essay)

Week 12

**Book Report #2 (5 pages) due at end of the  
Sunday that ends week 12**



## Appendix A: Grading standards

Grades will be assigned according to the following criteria:

### A to A-

Outstanding work: Above and beyond the requirements; outstanding effort and significant achievement are evident. Some measure of *remarkable* skill, creativity, or energy is also evident. Although most students in this class do great work, we cannot give an A to every student who does well.

### B+ to B

Above average work: Fulfills all aspects of the assignment and goes a bit beyond minimum competence to demonstrate reflection, research, and integration of the texts that show extra effort, achievement or improvement. This is a very honorable grade.

### B- to C

Average work: Fulfills all aspects of the assignment with competence. Assignments are completed as assigned. This is also an honorable grade.

### C-

Below average work: Below average either because some aspect of the assignment has not been fulfilled or because the number of errors interferes with clear communication. A grade of C- may also indicate failure to follow directions, failure to follow specific recommendations, or failure to demonstrate effort and improvement.

### D

Not acceptable.

### F

Not acceptable, either because the student did not complete the assignment as directed, or because the level of performance is below an acceptable level for graduate level work.

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The final grade will be calculated based on a 100-point scale.

Letter grades are assigned as follows:

95 - 100 % = A

90 - 94 % = A-

87 - 89 % = B+

84 - 86 % = B

80 - 83 % = B-

77 - 79 % = C+

74 - 76 % = C

70 - 73 % = C-

60 - 69 % = D

00 - 59 % = F

## Appendix B: Course policies

**To contact the instructor:** Log in to our website, go to the main page for this course, and in the right column you will see a section named “Course Contacts.” Click on the icon under my name there to send a message to me (your message will not be visible to any other students). We want all class-related communications to be sent through the website, rather than email.

**Late papers** will be penalized 5 percent for each day they are late, so only in rare cases will it be advantageous to take an extra day to do a better job. Most GCS students are involved in pastoral work, and emergencies are common in this line of work, so you need to allow for the possibility.

**Late discussion forum assignments** will be penalized 20 percent for each day they are late. The discussions are opportunities for other students to learn from you. But we cannot have a *discussion* if your comments are late.

**Plagiarism** is representing the words, ideas, or work of someone else as if they were your own. It does not matter whether this is done intentionally or accidentally. In general, any quote of more than five words in a row should be put within quote marks, and the source noted. The penalty for plagiarism is a grade of zero on the assignment. The penalty for a second infraction is a failure of the entire course. See the *Academic Catalog*, section V.K.1. No more than 20 percent of your paper should be quotes—we want to see *your* thoughts, not how much you can copy.

**Artificial Intelligence (AI) Resource Policy:** For this course there should be **no** reliance on any generative AI resources/applications/web/online links. All your interactions with the course material should reflect your own thoughts, responses, understanding, questions, comments, insights and judgments *as developed and enhanced in dialogue with the assigned reading, lectures, handouts, forums, biblical texts and other recommended resources specified in the course syllabus.*

**Nondiscrimination policy:** Grace Communion Seminary admits students of any race, sex, color, creed, age, or national origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, creed, age, or national origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

**Class confidentiality:** Grades are confidential; we do not report your grades to your employer or to anyone else outside of GCS administration. Materials posted in the class, including lectures and discussion forums, are for class use only. Students are to protect the confidentiality of all classroom materials and should not share any classroom materials without written permission of the person quoted and the instructor.

## Library resources

For doing research and writing papers, you will find it helpful to use a few modern scholarly books. Some students already have access to appropriate books; others will need to plan ahead, to obtain these books at a local seminary library, through interlibrary loan at a public library, or by mail from the GCS library.

You should also consult the document on our website, “Research Resources Available off Campus.” Go to the “Public Information” section of our website: <http://gcs.edu/course/view.php?id=23>. Look for “Research Resources.” While you’re there, look at the GCS library catalog, too. We’d be happy to share our resources with you. For details on how our library works, see the *Student Handbook*, section I.H.

## Appendix C: Student learning outcomes

### GCS Mission Statement

*Our mission is to equip men and women for church-based ministry. We accomplish this through quality graduate-level distance education programs in biblical, theological, and pastoral studies grounded in biblical, Christ-centered, historically orthodox faith and worship.*

Since this is a chronologically-structured history course, this will not be as overtly theological or pastoral as some other courses. However, church history helps us see the context in which theological ideas have been expressed and evaluated, and practical matters of how the church functions in a changing world.

**GCS Student learning Outcome 2:** Reason from a sound theological basis as new covenant Christians centered in Trinitarian faith.

**Course Student Learning Outcome 1:** Identify the key events and ideas of the Church's second millennium and the order in which the events took place. Success for this outcome will be determined through a short quiz, online discussions and a proctored final exam.

#### Lessons

- Week 1: Introduction and Review: The Early Middle Ages
- Week 7: J. Edwards, John Wesley and the Great Awakenings
- Week 8: The Evangelical Century (1800s)

#### Other class activities

- 10-point multiple choice quiz covering the first three weeks
- Five forum discussions to reinforce some of these points teaching students to argue from facts, not opinions

#### Assignments

- Five-page Book Report on *The Lost History of Christianity*
- Readings in Spickard and Cragg, *A Global History of Christians*

**Course Student Learning Outcome 2:** Explain how the Holy Spirit led people to be used by God amid much outward turmoil and confusion. Success for this outcome will be determined through two book reports.

**Course Student Learning Outcome 3:** Describe the major differences between the various Christian traditions.

**Lessons**

- Week 4 (Protestant Orthodoxy and the isms)
- Week 5 (Anglicans, Puritans and American Roots)
- Week 9 (Twentieth Century Crucible)

**Other class activities**

- Five-page book report on a text of their choice.

**Assignments**

- Five forum discussions
- 25-point multiple-choice quiz as part of final exam

**GCS Student learning Outcome 4:** Conduct the work of pastoral ministry in witness to and representation of Jesus Christ through the power of the Spirit.

**Course Student Learning Outcome 4:** Analyze events from theological perspective. Success for this outcome will be determined through a two-page reflection paper.

**Lessons**

- Week 5 (Rationalism and Pietism)
- Week 10 (Postmodernism and the World Church)

**Other class activities**

- Videos on such subjects as the prophetic witness of Francis of Assisi, Luther, Wesley, the Methodist/Baptist circuit riders, etc.

**Assignments**

- A 15-point reflection essay as part of the final exam
- Forum discussions

## Appendix D: Bibliography

Following are works that have been used to develop this course. We do not necessarily agree with everything that is in them; indeed, they sometimes contradict one another. This bibliography can introduce you to the broad array of questions involved in this topic and help you follow the discussion.

### Resources

Ackroyd, Peter. *Albion: The Origins of the English Imagination*. London: Chatto and Windus, 2002.

———. *T.S. Eliot*. London: Sphere Book Ltd., 1984.

Alberts, Louw, and Frank Chikane (eds.). *The Road to Rustenburg: The Church Looking Forward to a New South Africa*. Cape Town: Struik Christian Books, 1991.

Ashley, Maurice. *England in the Seventeenth Century*. Harmondsworth: Penguin Books, 1952, 1977.

———. *The Golden Century: Europe, 1598-1715*. London: Sphere Books, 1975.

Atkinson, Nigel. *Richard Hooker and the Authority of Scripture, Tradition and Reason*. Carlisle: Paternoster Press, 1997.

Ayers, Edward L., Lewis L. Gould, David M. Oshinsky and Jean R. Soderlund. *American Passages: A History of the United States, Volume 1: To 1877*. Belmont, CA: Thomas Wadsworth, 2005.

Balmer, Randall. *Mine Eyes Have Seen the Glory: A Journey into the Evangelical Subculture in America*. New York: Oxford University Press, 1993.

Barnouw, Erik. *A Tower in Babel: A History of Broadcasting in the United States, Volume 1 – to 1993*. New York: Oxford University Press, 1966.

Barth, Karl. *The Epistle to the Romans*, Sixth Edition, trans. By Edwyn C. Hoskins. London: Oxford University Press, 1933, 1968.

———. *Anselm: Fides Quaerans Intellectum*. London: SCM Press, 1960.

Barzun, Jacques. *From Dawn to Decadence: 500 Years of Western Cultural Life, 1500 to the Present*. New York: HarperCollins, 2000.

- Beliles, Mark A. and Stephen K. McDowell. *America's Providential History*. Charlottesville: The Providence Foundation, 1989.
- Berman, William C. *America's Right Turn: From Nixon to Bush* Baltimore: The Johns Hopkins University Press, 1994.
- Bloch, Marc. *The Historian's Craft*. New York: Vintage Books, 1953.
- Boorstin, Daniel L. *The Colonial Experience*. New York: Vintage Books, 1958.
- Boorstin, Henry. *The Americans: Volume One, The Colonial Experience*. Harmondsworth: Penguin Books, 1958.
- Boyer, Paul. *When Time Shall Be No More: Prophecy Belief in American Culture*. Cambridge: Belknap Press, 1992.
- Brown, Colin. *Christianity and the Western Thought, Volume 1: From the Ancient World to the Age of Enlightenment*. Downer's Grove: InterVarsity Press, 1990.
- . *Jesus in European Protestant Thought, 1778-1860*. Grand Rapids: Baker, 1985.
- . *Karl Barth and the Christian Message*. Eugene: Wipf and Stock, 1998.
- Brownworth, Lars. *Lost to the West: The Forgotten Byzantine Empire*. New York: Crown Publishers, 2009.
- Bruce, F.F. *The Books and the Parchments*. Old Tappan: Fleming H. Revell, 1963.
- . *The Canon of Scripture*. Downers Grove: Zondervan, 1988.
- Bruce, Steve. *Pray TV: Televangelism in America*. London: Routledge, 1990.
- Cahill, Thomas. *Mysteries of the Middle Ages*. New York: Anchor Books, 2008.
- . *Heretics and Heroes: How Renaissance Artists and Reformation Priests Created Our World*. New York: Anchor Books, 2013.
- Calhoun, Laurie. "Michael Walzer on Just War Theory's 'Critical Edge'." *The Independent Review*. Volume X, Number 3, Winter 2005.
- Cantor, Norman F. *The Civilization of the Middle Ages*. New York: Harper Perennial, 1994.
- Chadwick, Owen. *The Reformation*. Harmondsworth: Penguin Books, Ltd., 1972.
- Collins, Kenneth J. *A Real Christian: The Life of John Wesley*. Nashville: Abingdon, 1999.

- Conrad, Peter. *Modern Times, Modern Places*. New York: Alfred A. Knopf, 1999.
- Copan, Paul and Matthew Flannagan. *Did God Really Command Genocide: Coming to Terms with the Justice of God*. Grand Rapids, Baker, 2014.
- Copleston. *A History of Philosophy, Vol. II, Medieval Philosophy*. New York: Doubleday, 1950.
- Cox, Harvey. *Fire from Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century*. Reading: Addison Wesley Publishing Company, 1995.
- Di Gangi, Mariano (ed.). *A Golden Treasury of Puritan Devotion*. Philipsburg, NJ: P&R Publishing Company, 1999.
- Durant, Will. *The Age of Faith: A History of Medieval Civilization – Christian, Islamic, and Judaic – from Constantine to Dante: A.D. 325-1300*. New York: MJF Books, 1950.
- . *The Reformation: A History of European Civilization from Wycliffe to Calvin, 1300-1564*. New York: MJF Books, 1957.
- . *The Story of Civilization: Volume 10, Rousseau and Revolution*. New York: MJF Books, 1967.
- Durant, Will and Ariel. *The Age of Louis XIV: A History of European Civilization in the Period of Pascal, Moliere, Cromwell, Milton, Peter the Great, Newton, and Spinoza: 1648-1715*. New York: MJF Books, 1963, 1991.
- . *The Age of Voltaire: A History of Civilization in Western Europe from 1715 to 1756 with Special Emphasis on the Conflict between Religion and Philosophy*. New York: Simon and Schuster, 1965.
- Ellmann, Richard and Robert O’Clair (eds.). *The Norton Anthology of Modern Poetry, Second*. New York: W.W. Norton and Company, 1988.
- Ewart, David. *From Ancient Tablets to Modern Translations: A General Introduction to the Bible*. Grand Rapids: Zondervan, 1983.
- Fairweather, Eugene R. (ed.). *A Scholastic Miscellany: Anselm to Ockham*. Philadelphia: The Westminster Press, 1956.
- Feldmeth, Nathan P. *Pocket Dictionary of Church History*. Downers Grove: InterVarsity Press, 2008.



- Ferguson, Neil. *Civilization: The West and the Rest*. New York: Penguin Books, 2011.
- Frankopan, Peter. *The First Crusade: The Call from the East*. Cambridge: Belknap Press of Harvard University Press, 2012.
- Fraser, Antonia. *Cromwell: Our Chief of Men*. St. Albans: Granada, 1975.
- Garraty, John A. (ed.). *Historical Viewpoints: Notable Articles from American Heritage, Volume One: To 1877*. New York: Longman, 1999.
- Gaustad, Edwin S. and Mark A. Noll (eds.). *A Documentary History of Religion in America, to 1877*. Grand Rapids: William B. Eerdmans, 2003.
- Gonzalez, Justo. *The Story of Christianity: Volume 1: The Early Church to the Dawn of the Reformation*. San Francisco: HarperSanFrancisco, 1984.
- Graham, Ron. *God's Dominion*. Toronto: McClelland and Stewart, 1990.
- Hagglund, Bengt. *History of Theology*. Saint Louis: Concordia, 2007.
- Hamilton, Michael P. (ed.). *The Charismatic Movement*. Grand Rapids: Eerdmans, 1975.
- Hampson, Norman. *The Enlightenment*. Harmondsworth: Pelican Books, 1968.
- Hansen, Chadwick. *Witchcraft at Salem*. New York: George Braziller, 1969.
- Harris, Harriet A. *Fundamentalism and Evangelicals*. Oxford University Press, 1998.
- Hatch, Nathan. *The Democratization of American Christianity*. New Haven: Yale University Press, 1989.
- Hauerwas, Stanley and William H. Willimon. *Resident Aliens: A provocative assessment of culture and ministry for people who know that something is wrong*. Nashville: Abingdon Press, 1989.
- Hill, Christopher. *The Century of Revolution, 1603-1714*. London: Abacus, 1978.
- Hillerbrand, Hans J. *The Protestant Reformation*. New York: Harper Torchbooks, 1968.
- Hollenweger, Walter J. *The Pentecostals*. London: SCM Press, 1972.
- Howe, Daniel Walker. *What Hath God Wrought?* New York: Oxford University Press, 2007.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. New York: Oxford University Press, 2007.

- Johnson, Paul. *A History of Christianity*. New York: Athenaeum, 1976.
- . *Modern Times: The World from the Twenties to the Nineties*. New York: HarperCollins, 1992.
- Kapic, Kelly, and Randall C. Gleason. *The Devoted Life: An Invitation to the Puritan Classics*. Downers Grove: InterVarsity Press, 2004.
- King Jr., Martin Luther. *Why We Can't Wait*. New York: Penguin Books, 1964.
- Kittelson, James M. *Luther the Reformer: The Story of the Man and His Career*. Minneapolis: Augsburg Publishing House, 1986.
- Klingaman, William K. *1919: The Year Our World Began*. New York: Harper & Row Publishers, 1987.
- Latourette, Kenneth Scott. *A History of Christianity: Volume 1: Beginnings to 1500*. San Francisco: HarperSanFrancisco, 1953, 1975.
- . *A History of Christianity: Volume II*. San Francisco: HarperSanFrancisco, 1975.
- Lavine, T.Z. *From Socrates to Sartre: The Philosophic Quest*. New York: Bantam Books, 1984.
- Leith, John H. (ed.). *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. Louisville: John Knox Press, 1982, Third.
- Lewis, Bernard. *What Went Wrong: Western Impact and Middle Eastern Response*. New York: Oxford University Press, 2002.
- Lindberg, Carter (ed.). *The Pietist Theologians: An Introduction to Theology in the Seventeenth and Eighteenth Centuries*. Malden: Blackwell Publishing, 2005.
- Littell, Franklin Hamilton. *The German Phoenix: Men and Movements in the Church in Germany*. Garden City: Doubleday, 1960.
- Loetscher, Lefferts A. *The Broadening Church: The Study of Theological Issues in the Presbyterian Church Since 1869*. Philadelphia: University of Pennsylvania Press, 1954.
- Marsden, George. *Reforming Fundamentalism: Fuller Seminary and the New Evangelicalism*. Grand Rapids: William B. Eerdmans, 1987.
- Martin, Malachi. *The Keys of This Blood: Pope John Paul II Versus Russia and the West for Control of the New World Order*. New York: Touchstone, 1990.

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