Instructor: Neil Earle
Please contact me through the course website by clicking on “course contacts” in the right-hand column. All class-related communications should be sent through here, rather than e-mail. Your message will not be visible to other students.

Course Description:
This course surveys the Western Church from the time of the first Crusade (1095) down to today's latest renewal movements. “The Church reformed must always reform itself” is a central theme. It addresses the Western Church at the height of its power, the crisis that triggered the Reformation and the “great ideas” of Luther and Calvin. Then come the challenges of the Enlightenment, the rise of science, and pivotal American experience. Culture, theology and grass-roots spirituality dynamically interact in this broad overview showing the Holy Spirit leading his people through all the ups and downs.

Required Textbooks:
Three texts will be necessary for in-depth reading in order to fulfill the requirements of the course. Along with the lectures, these will be vital for doing well in the forum responses, quiz and final exam. Please obtain these books before the course begins. To find the lowest prices, you may find it helpful to use www.bookfinder.com.


Jenkins, Philip. The Lost History of Christianity: The Thousand-Year Golden Age of the Church in the Middle East, Africa and Asia and How It Died. New York: HarperOne, 2008. ISBN 9780061472817. $15. (For the first book report. If you’ve done Jenkins in CH501 we’ll have to discuss a substitute.)

**Book Report #2:** One of the following is to be reviewed and a 4-5 page summary written:


**Recommended Textbooks:**

Here are helpful works for further study but not vital for this particular course.


Student Learning Outcomes for CH502

Course Student Learning Outcome 1: Identify the key events and ideas of the Church’s second millennium and be familiar with the order in which the events took place. Success for this outcome will be determined through a short quiz, online discussions and a proctored final exam which includes a longer quiz.

Course Student Learning Outcome 2: Explain how the Holy Spirit led men and women to access the power of God amid so much outward turmoil and confusion. Success for this outcome will be determined through a 5-page formal report of one book on the list of additional required texts.

Course Student Learning Outcome 3: Describe the major differences between the various Christian traditions as in Chapter 4 and the “isms” issuing from the Reformation.

Course Student Learning Outcome 4: Analyze events from an Incarnational Trinitarian perspective, especially the upward guidance of the Holy Spirit in all the sometimes bewildering events. Success for this outcome will be determined though a three-page reflection paper during the final exam.

Requirements and Assignments
Quiz #1: Covers Lectures 1-3 and assigned texts; open book; to be completed after Lecture 3: 10 points.
Internet Discussions (five worth 10 points at the end)
Book Report #1 (five pages, due Wednesday of week seven): 20 points

Final Exam week of March 22-29; proctored; non-cumulative; open book; three-to four-page reflection essay and 25 multiple-choice questions, to be completed simultaneously, week 11) worth 40 points (25 + 15)
Book Report #2 (five pages, due April 12 by 23:55 CT): 20 points

Most times will be in American Central time.
### Weekly Topics and Assignments Chart

<table>
<thead>
<tr>
<th>Lecture Topics</th>
<th>Assignment for Next Class</th>
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<tbody>
<tr>
<td>1. Introduction/The Early Middle Ages</td>
<td><strong>Spickard and Cragg: Chapter 4, The Age of Faith</strong></td>
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<td><strong>Bass: Introduction/ pages 121-136—“Who is My Neighbor” to “Enemies as Neighbors” (Inclusive)</strong></td>
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<td><strong>Discussion 1</strong></td>
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<td>2. The Search for Reformation</td>
<td><strong>S&amp;C: Chapter 7, Transformation &amp; Renaissance</strong></td>
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<td><strong>Bass: pages 136-159—“Animals as Neighbors” to “The Word for All”</strong></td>
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<td><strong>Discussion 2</strong></td>
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<td>3. Luther and Calvin’s “Great Ideas”</td>
<td><strong>S&amp;C: Chapter 8, The Reformation (end with Calvinism)</strong></td>
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<td><strong>Bass: Pages 162-207 “Devotion” to “The Unfinished Reformation”</strong></td>
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<td>4. The Rise of Sectarianism</td>
<td><strong>S&amp;C: Chapter 10 (end with Protestant Scholasticism), Chapter 8, The Catholic Reformation</strong></td>
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<td><strong>Discussion 3</strong></td>
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<tr>
<td>5. Anglicans, Puritans and American Roots</td>
<td><strong>S&amp;C: Chapter 9, Protestants in North America; Chapter 8, English Reformation</strong></td>
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<td><strong>Bass: Chapter 10—pages 211-237.</strong></td>
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<tr>
<td>6. Rationalism and Pietism</td>
<td><strong>S&amp;C: Chapter 1, The Greek Context; Chapter 10, The Enlightenment to Herrnhut inclusive</strong></td>
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<td></td>
<td><strong>Bass: Chapter 12; Ethics to page 261 (end with “Community”)</strong></td>
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<td><strong>Discussion 4</strong></td>
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</table>
| 7. J. Edwards, John Wesley and the Great Awakenings | S&C: Chapter 10, Methodism; Chapter 11; Chapter 14, “The meaning of secularity” to “An autonomous self” (inclusive)  
**Book Report #1 (5 pages) due by Wednesday, February 24, 23:55 ET** |
| 8. “The Evangelical Century” (1800s) | S&C: Chapter 12; Chapter 13, “Africa,” “China” to “Korea”  
**Bass: Pages 261-275 :Community” to “Ecumenism” inclusive** |
| 9. Twentieth Century Crucible | S&C: Chapter 14, “A product of forces” to Chapter 15 (inclusive)  
**Bass, pages 275- end of “Ecumenism” to bottom of page 288 with “Harvard Square.” Discussion 5** |
| 10. Postmodernism and The World Church | S&C: Chapter 16  
**Bass: pages 288-306, “culture war” sentence on 288 to end of the book** |
| Week 11 (March 22-29) | **Proctored Exam (includes 3- to 4-page reflection essay)** |
| Week 12 (March 29 begin drafting papers) | **Book Report #2 (5 pages) due Monday, April TBA, 23:55 ET**  
**All work finished Monday, April 12** |

**Grading System:**  
Quiz 1…10 out of 10 points. All Exams Open Book/Open Notes.  
Internet Discussion…10 out of 10 points  
Book Report # 1…20 out of 20 points  
Proctored Exam (non-cumulative) including 25 multiple-choice questions (1 point each) and a 15 point reflection essay…40 out of 40 points  
Book Report #2…20 out of 20 points
Scoring:
95-100% = A  Truly outstanding and even original work.
90-94% = A-  Excellent. Superior grasp of materials.
87-89% = B+  Above average work. Fulfills all expectations.
84-86% = B   Shows extra effort, achievement, etc.
80-83% = B-  Average work. Assignments completed on time.
77-79% = C+  Average work. Some problem with punctuality, etc.
74-76% = C   Average work. Some problems with assignments, etc.
70-73% = C-  Below average work. Failure to follow directions.
66-69% = D  Unsatisfactory work. No credit given.
0-65% = F  Assignments not completed. Not acceptable.

Book Reports:  In essence both Book Reports should be a formal, footnoted, well researched piece of scholarship. Begin the report with basic statistics on the book: the title, the author, and the year it was published. Be sure to maintain academic discipline and scholarly objectivity throughout. Don’t overgeneralize. Avoid statements such as, “Alistair McGraw is really long-winded.” It is a good idea to select your chosen book early in the course, taking notes as you go. Then consider these questions:
•  What was the author’s main point? How did he/she set out to prove it?
•  What evidence did he/she advance to make his case?
•  Did he/she fail or succeed?
•  How does this work contribute to church history?
•  Last paragraph—your opinions, reactions.

Forum Discussions should be opinions based on fact, not grinding an axe; relevant to the course and adding to other student’s points; clear, tactful and respectful. Your best 5 scores out of 7.
The **Final Proctored Exam** will include a Reflection Essay giving your personal impressions as to the value of what you learned or key subjects or personalities that caught your attention and the relevance to today’s world or the ministry situation you find yourself in. The exam will also include 25 multiple-choice questions as in Quiz One. These two components must be completed in one sitting with a proctor.

**Reflection Essay** (3 pages in the final exam worth 15 points.) Suggested Themes:

- What did you gain most from the course?
- Were there any personalities or incidents that stood out?
- How will this help you in your future endeavors?
- Why would you recommend this course for others?
- Where does it fit in the flow of Christian theology?

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### Assignments, estimated hours, and grade weighting

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Hours *</th>
<th>Percentage of grade</th>
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</thead>
<tbody>
<tr>
<td>Reading the syllabus and lectures</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Reading other website documents</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Watching video and listening to audio</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Reading discussions and making responses</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Taking quiz #1</td>
<td>1-2</td>
<td>10</td>
</tr>
<tr>
<td>Taking the final exam</td>
<td>2-3</td>
<td>40</td>
</tr>
<tr>
<td>Reading the textbooks &amp; books for book reports</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Studying for the exam</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Writing book reports</td>
<td>15</td>
<td>40</td>
</tr>
<tr>
<td>Total – about 12 hours each week</td>
<td>135</td>
<td>100</td>
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</table>

* This is an estimate for the “average” student. A student who reads quickly may be slow in writing papers, and vice versa. Some students will complete the course requirements in less total time, and some will take more time.